

COLLEGE INFORMATION FOR JUNIORS

- TESTING
- A – G REQUIREMENTS
- THE DIFFERENT SCHOOL OPTIONS AND ELIGIBILITY
- NEXT STEPS
- BUILDING A COLLEGE LIST
- HOMEWORK

	SAT https://www.collegeboard.org/	ACT http://www.act.org/
ENGLISH	<p>WRITING AND LANGUAGE 44 multiple choice</p> <p>35 minutes</p> <p>Grammar and vocabulary in context and editing skills</p>	<p>ENGLISH 75 multiple choice questions</p> <p>45 minutes</p> <p>Grammar, punctuation, sentence structure and rhetorical skills</p>
	<p>READING 52 multiple choice questions</p> <p>65 minutes</p> <p>Read passages (literature, historical documents, social science and natural science) and answer questions about them.</p>	<p>READING 40 multiple choice questions</p> <p>35 minutes</p> <p>40 multiple choice questions on four different passages (10 question for each)</p>
MATH	<p>58 multiple choice questions (20 questions with no calculator, 38 with calculator)</p> <p>Material covered: Algebra I and II, Geometry, some Trigonometry</p>	<p>60 multiple choice questions (calculator allowed on all)</p> <p>Material covered: Algebra I and II, Geometry, some Trigonometry</p>
SCIENCE	NONE	<p>40 multiple choice questions</p> <p>35 minutes</p> <p>Questions are science-based passages with graphs, charts, tables, research summaries</p>
ESSAY	<p>Optional, however the UC's and most private colleges require it, not the CSU's.</p> <p>50 minutes</p> <p>Read a passage and explain how the author makes persuasive argument</p>	<p>Optional, however the UC's and most private colleges require it, not the CSU's.</p> <p>40 minutes</p> <p>Student comes up with an argument and has to support it.</p>
GENERAL	<p>More time per problem</p> <p>Time to take it 3 to 4 hours</p>	<p>Makes students go at fast pace.</p> <p>Time to take it 3 to 4 hours</p>

TIPS: Colleges don't care which test you take and use, just **PRACTICE, PRACTICE, PRACTICE!** To quickly figure out which test you would do better on take a quiz at: <https://www.farwiser.com/act-vs-sat-tool/>
For free online practice go to <https://www.khanacademy.org/test-prep>
For almost free online practice go to <https://magoosh.com/> and use code BCF_18 for a 90% discount.

GRADUATION AND UC/CSU REQUIREMENTS (a-g courses)

UC/CSU required "a-g" courses	Berkeley High School required courses
A SOCIAL SCIENCE 20 credits <u>2 YEARS:</u> 1 year of World History/Cultures 1 year of U.S. History or 1 semester of U.S. History AND 1 semester of American Government	A SOCIAL SCIENCE 40 credits <u>4 YEARS:</u> 9 th : Freshman History 10 th : World History/Global History/Geography 11 th : U.S. History/History of the Americas 12 th : American Government and Economics (1 semester each)
B ENGLISH 40 credits <u>4 YEARS</u> All college preparatory English courses that include frequent and regular writing and reading of classic and modern literature.	B ENGLISH 40 credits <u>4 YEARS</u> 9 th : English 1 10 th : World Literature/Global Literature 11 th : American Literature/IB English HL 12 th : Senior English
C MATHEMATICS 30 credits <u>3 YEARS (4 YEARS RECOMMENDED)</u> 1 year of Algebra 1 (most take it in middle school). 1 year of Math 1 or Geometry 1 year of Math 2 or Algebra II	C MATHEMATICS 20 credits <u>2 YEARS</u> Completion of Algebra 1 required in addition to a second year of math. Math taken in middle school doesn't count towards the 20 required credits.
D SCIENCE 20 credits <u>2 YEARS (3 YEARS RECOMMENDED)</u> 1 year Physical Science 1 year Biological Science	D SCIENCE 20 credits <u>2 YEARS</u> 1 year Physical Science 1 year Biological Science (both college preparatory and non-preparatory count)
E WORLD LANGUAGES 20 credits <u>2 YEARS OF THE SAME LANGUAGE (3 YEARS RECOMMENDED)</u> (Successfully completed middle school classes may contribute.	E WORLD LANGUAGES 20 credits <u>1 YEAR</u> <p style="text-align: center;">OR ↓ ↓</p>
F VISUAL/PERFORMING ART 10 credits <u>1 YEAR OF THE SAME ART</u>	F VISUAL/PERFORMING ART 10 credits <u>1 YEAR/2SEMESTERS</u>
G ELECTIVES 10 credits <u>1 YEAR (SEMESTER CLASSES ACCEPTED)</u>	G ELECTIVES 10 credits <u>7 YEARS (SEMESTER CLASSES ACCEPTED)</u>
PHYSICAL ED. NOT REQUIRED	PHYSICAL ED. 2 YEARS REQUIRED

All UC/CSU required classes must be passed with a grade of "C" or better to be college eligible.

The complete list of "a-g" requirements can be found at:

<https://hs-articulation.ucop.edu/agcourselist#/list/search/institution>

CSU's - SAT/ACT Eligibility Index Table For CA High School Graduates or Residents of

GPA	SAT Score	ACT Score	GPA	SAT Score	ACT Score	GPA	SAT Score	ACT Score
2.99	560	10	2.66	830	17	2.33	1090	23
2.98	570	10	2.65	830	17	2.32	1100	23
2.97	580	10	2.64	840	17	2.31	1110	24
2.96	590	11	2.63	850	17	2.30	1110	24
2.95	590	11	2.62	860	17	2.29	1120	24
2.94	600	11	2.61	860	18	2.28	1130	24
2.93	610	11	2.60	870	18	2.27	1140	24
2.92	620	11	2.59	880	18	2.26	1150	25
2.91	630	12	2.58	880	18	2.25	1150	25
2.90	630	12	2.57	900	18	2.24	1160	25
2.89	640	12	2.56	910	19	2.23	1170	25
2.88	650	12	2.55	910	19	2.22	1180	25
2.87	660	12	2.54	920	19	2.21	1190	26
2.86	670	13	2.53	930	19	2.20	1190	26
2.85	670	13	2.52	940	19	2.19	1200	26
2.84	680	13	2.51	950	20	2.18	1210	26
2.83	690	13	2.50	950	20	2.17	1220	26
2.82	700	13	2.49	960	20	2.16	1230	27
2.81	710	14	2.48	970	20	2.15	1230	27
2.80	710	14	2.47	980	20	2.14	1240	27
2.79	720	14	2.46	990	21	2.13	1250	27
2.78	730	14	2.45	990	21	2.12	1260	27
2.77	740	14	2.44	1000	21	2.11	1270	28
2.76	750	15	2.43	1010	21	2.10	1270	28
2.75	760	15	2.42	1020	21	2.09	1280	28
2.74	770	15	2.41	1030	22	2.08	1290	28
2.73	780	15	2.40	1030	22	2.07	1300	28
2.72	780	15	2.39	1040	22	2.06	1310	29
2.71	790	16	2.38	1050	22	2.05	1310	29
2.70	790	16	2.37	1060	22	2.04	1320	29
2.69	800	16	2.36	1070	23	2.03	1330	29
2.68	810	16	2.35	1070	23	2.02	1340	29
2.67	820	16	2.34	1080	23	2.01	1350	30
						2.00	1350	30

GPA x 800 + SAT (Math + Eng) = 2950 min

GPA x 200 + (ACT x 10) = 694 min

	COMMUNITY COLLEGE	CALIFORNIA STATE UNIVERSITY	UNIVERSITY OF CALIFORNIA	PRIVATE
Website	cccco.edu	www2.calstate.edu/apply	admissions.universityofcalifornia.edu	commonapp.org
Number of Schools	114	23	9	750+
TESTING:	Not required	ACT without essay or SAT without essay	ACT with essay or SAT with essay Most Engineering Schools require Subject Test (also known as SAT II's)	Varies from school to school. Some require Subject Test (also known as SAT II's)
REQUIRED HS COURSES:	No	A-G course work	A-G course work	For the most part A-G course work
MINIMUM GPA:	No	2.0 for courses taken in 10 th and 11 th grade. AP and most Honors courses are weighted	3.0 for courses taken in 10 th and 11 th grade. AP and most Honors courses are weighted	Varies from school to school
ESSAYS	No	No	4 essays each maximum 350 words	Yes, one main essay of 250 to 650 words. Some schools require other shorter essays
LETTERS OF RECOMMENDATION	No	No	Generally no. Some campuses invite students to submit recommendations after the initial application submission.	Yes, 1 to 2 possibly more teacher recommendations and 1 counselor recommendation
LIST OF EXTRACURRICULAR ACTIVITIES	No	No	Yes	Yes
OPENING OF APPLICATION	Middle of March	October 1	August 1	July 1
APPLICATION DEADLINE	Semester start	November 30	November 30	Early Decision I, Early Decision II Regular Decision Colleges set their own dates

WHAT YOU NEED TO DO THIS SPRING:

- Get the best grades possible.
- Study for the SAT or ACT and take the exam once.
- Start the college search. A good place to do so is on collegeboard.org where you can enter your profile into a search engine which will then create a college list for you.
- Attend a college fair.
- Meet with your college counselor in the College and Career Center who can answer your questions and help you with your college list.
- Visit some local colleges and universities.
- Think about which teachers from this year (usually a humanities teacher and one from math or science.) Ask them at the end of the year to do so.
- Get in the habit of reading the emails sent out by the College Career Center.

WHAT YOU NEED TO DO IN THE SUMMER:

- Depending on your ACT or SAT score, continue studying for your preferred test so you can retake it in the fall.
- Continue building your college list.
- Write the Senior Profile, which is a summary of all your activities and allows you to give your counselor a better understanding of who you are so he/she will be able to write a good letter of recommendation for you. The forms will be made available online later in the semester.
- Start on your UC and Common App essays so you have drafts at the beginning of fall and can start working with one of our essay readers in the college center.

WACAC COLLEGE FAIRS 2019

Sacramento State

Sunday, April 28, 2019
11 am – 1 pm

University of the Pacific

Monday, April 29, 2019
10 am – 12pm

Dominican University of California

Monday, April 29, 2019
6 pm – 8 pm

Sonoma State University

Wednesday, May 1, 2019
6 pm – 8pm

West Valley College (Santa Clara)

Thursday, May 2, 2019
10 am – 1pm and 7 – 8 pm

Cal State East Bay

Friday, May 3, 2019
10 am – 12 pm

Saint Mary's College of California

Saturday, May 4, 2019
12:15pm – Informational Sessions; 1 pm – 4 pm – College Fair

Register at: <https://www.cacacollegefair.com>

NACAC COLLEGE FAIR 2019

Santa Clara Convention Center

Saturday, April 6, 2019
1:30 pm – 4:30 pm

Register at: <https://www.gotomyncf.com/Registration/EventSelectForState?stateName=All>

COLLEGES THAT CHANGE LIVES 2019

Marin Center, Exhibit Hall

Tuesday, July 30, 2019

7 pm – 7:30 pm - Informational Session; 7:30 pm – 9 pm - Fair

Register at: <https://ctcl.org/marin-county-ca-july-30-2019>

Go to www.strivefair.com to register for a barcode. It's free and will save you time. The day after the fair, you will receive a report with information about each college with whom you scanned!

TIPS WHEN GOING TO A COLLEGE FAIR:

Before the Fair:

- **Ask yourself “Why do I want to go to college?”** This may sound basic but you’ll be surprised how difficult this question might be for you to answer in the beginning.
- **Consider what you are looking for in a school:** big/small, major, urban/rural, 2-year/4-year, religiously-affiliated, athletics, Greek life, special programs/opportunities, etc.
- **Make a list of schools that are a “must” to connect with.** You may not be able to get to every college, so know ahead of time what type of colleges you would be interested in attending.
- **Register online ahead of time, if applicable.** Registering will give you a bar code the college rep will be able to scan to get your contact information.
- **Type your contact info, high school name, graduation year, major, etc. on sticky labnles for contact cards.**
- **Talk to at least one college representative from a school you have never heard of.**
- **Prepare a list of interesting, specific questions for the college reps** – this will generate interesting and specific conversations.
- **Make a professional email address.**

During the Fair:

- **Bring a pen, paper, and tote bag** for notes and materials.
- **Grab a map** (if available) to plan your route.
- **Be patient** – you may have to wait in line to talk to a college.
- **Don’t let your parents do all of the talking.**
- **Take notes!** Write down what you find most interesting about each college.
- **Ask for business cards.** Follow up with the rep if you have more questions or just want to thank them for their time.
- **Be adventurous!** Chat with colleges you may not have considered or never heard of.
- **Attend an information session** to learn more about the college search process, financial etc.

After the Fair:

- **Organize and sort through all of the material** you have collected.
- **Make notes about schools that stood out to you** while it is fresh in your mind.
- **Recycle materials** from colleges you have ruled out.
- **Review college websites, catalogs, and view books** of the schools that interested you most.
- **Write down any additional questions** you want to follow up about.

- **Consider sending a thank you email to the college rep.** This simple gesture can show admission officials you are serious about wanting to attend their college.
- **Talk to your parents and counselor** about what schools peaked our interest and why.
- **Adjust your college list accordingly**, if necessary.
- **Start scheduling visits** to your top schools.
- **Read e-mails** to see when colleges will be visiting your school or community.

Questions do's & don'ts

DON'T ask things you can research easily online like:

- What is your freshmen acceptance rate?
- What's the average GPA of students accepted?
- How cold does it get in the winter?
- What's the student-to-faculty ratio?
- What's your school like? (Too general)
- "Is your _____ program good? (Of course it is!)"

Do ask:

- What are the 3 coolest things about your school?
- Where do you like to eat on campus?
- How easy is it to take classes in _____ if I'm a _____ major?
- What are 3 adjectives to describe the type of students at your school?
- What is your favorite tradition at your college?
- Out-of-state colleges: What programs are offered to help out-of-state students adjust living away from home?
- If the rep is an alum: What do you wish you would have taken advantage of at your college?
- What do students like to do on the weekends at your school or in the area?

MEETING WITH YOUR COLLEGE COUNSELOR

- You will be able to sign up for a one-on-one appointment on a site called signupgenius. The link will be sent to you via email shortly. The meeting will be in the College Career Center (D221) and you may invite your parents/guardians to join you for the appointment.
- Pick an appointment time that is least disruptive to your class schedule.
- Let your teacher know a couple of days in advance of your appointment. We will clear your absence, if necessary, with the Attendance Office.
- Please see your teacher for missed assignments and work.
- Drop in questions may be answered before school, during lunch, and after school until 4:00 PM.

HOMEWORK YOU NEED TO DO BEFORE THE MEETING:

Assignment #1:

For your appointment, we ask that you do an online college search beforehand. Find your own site to do so or use one of the tools below and bring a list of schools that come up for you to your appointment. You can list them on the Junior Student Information Form attached in this packet.

<https://bigfuture.collegeboard.org/college-search>

<https://www.cappex.com/>

<https://www.collegeconfidential.com/schools/search>

<https://www.collegexpress.com/>

Colleges that I have discovered in my online search:

_____	_____
_____	_____
_____	_____
_____	_____

Assignment #2:

Fill out the Junior Information Form in this packet and bring it to your meeting with the college counselor.

