

Design Team Documents, Glossary of Terms:

CM: Constructing Meaning is a professional development training that ALL BHS teachers have had. This training includes teaching teachers how to explicitly teach the academic language of their specific content area. For example, learning objectives, and sentence frames are all part of CM training.

CPA: California Partnership Academies. At BHS we have three CPAs, AHA, CAS and AMPS. All three CPAs receive approximately \$80,000 each year by qualifying as CPAs. In order to be a CPA, these schools must have at least 50% “at risk” students.

CTE: Career Tech Education Pathway; Classes that lead students, in many cases, towards a certificate in a career pathway

Academies: This is another way to refer to AHA, CAS and AMPS. This word is often used interchangeably with “small schools” at BHS or CPAs.

Culturally Relevant Teaching/Curriculum: This is when a teacher’s curriculum and pedagogy (teaching practice) is grounded in displaying **cultural** competence: skill at teaching in a cross-**cultural** or multicultural setting. They enable each student to relate course content to his or her **cultural** context.

PD: Stands for professional development. Teachers at BHS meet once a week on Monday mornings for an hour and a half. This PD time is generally used to support teachers in improving their teaching practice.

SLC: stands for Small Learning Community. Though they are not all small, SLCs at BHS refer to all of the different learning communities: BIHS, AC, AHA, CAS and AMPS.

FTE: stands for Full Time Equivalent. At BHS a 1.0 FTE is equivalent to a teacher’s full time teaching schedule. Often, teachers at BHS teach less than full time. For example, if a teacher is .6 FTE, that means they teach 60% of the school day.

AP: stands for Advanced Placement offers college-level **curricula** and examinations to high school students. At BHS these classes are offered primarily in Academic Choice, the CPAs do offer some APs and AP Augmentation for English. Students can get college credit if they take and pass the exams.

AP Augmentation: This is a program in place in AHA, CAS and AMPS. Students in 11th and 12th grade English classes all take a course that has the AP curriculum. Students who choose to take the AP tests, take an additional class after school to support them in preparing for the test.

IB: stands for International Baccalaureate is a two-year educational program primarily aimed at students aged 16–19. The program provides an internationally accepted qualification for entry into higher education and is recognized by many universities worldwide. There are exams and courses. Students can get college credit for IB courses if they pass the exam.

BIHS: Berkeley International High School. BIHS is one of the two large school programs on campus. Students in BIHS take courses that prepare them to be able to take the IB tests and also to apply for the IB diploma, which requires a specific course load and number of IB tests.

AC: Academic Choice. AC is one of the two large school programs. In AC, students have a great deal of choice in the 11th and 12th grade in terms of the electives and AP courses they decide to take

CAS: Communication Arts and Sciences

AMPS: Academy of Medicine and Public Service

AHA: Arts and Humanities Academy

ES/SL: This stands for Ethnic Studies and Social Living. This year long course is now taught across the whole school in every learning community. The Ethnic Studies courses focuses on teaching students about identity, culture, race, racism, immigration and cultural appropriation. Social Living focuses on self care, drug and alcohol education, sex education, LGBT education and nutrition.

IA/PP: IA stands for “Instructional Aide.” Instructional Aides work in classrooms and with individual students to support students with special needs. PP stands for Para-Professional.

TSA: Teacher on Special Assignment--a non-classroom role given to a teacher on site, for example Professional Development Coordinator or English Coach

Bridge: Bridge is a program which includes a group of students selected BEFORE arriving to BHS to receive additional supports. Each Bridge cohort has one Bridge teacher who follows individual student progress, acting as a support person and student advocate. Bridge students also participate in a mandatory after school tutorial where they receive additional supports.

Passport Out: When students take a class outside of their house or small school, in another house or small school at Berkeley High.

