

**BHS BSEP Meeting
April 13, 2015
Conference Room B**

NAME	COMMUNITY	ATTENDANCE
Sandi Hunt	Parent	Yes
Nia Hampton	Student	No
Susi Lopez-Platt	Staff	Yes
Nerine Ortiz Pon	Student	Yes
Jackson Grisgby	Student	Yes
Zack Marienthal	Student	Yes
Toni Stein	Parent	Yes
John Lavine	Parent	Yes
Catherine Lazio	Parent	Yes
Kristin Glenchur	Principal	Yes
Matt Albinson	Staff	Yes
Timothy Carter	Parent	Yes
Sarah Cline	Staff	Yes
Aaron Glimme	Staff	No
Harry Overstreet	Parent	No
Rhonda Jefferson	Staff	No
Walter Mitchell	Staff	No
Max Cramer	Student	yes
Jed Waldman	Parent	Yes

Establish Quorum: 4:36pm

Approval of Minutes from Last Meeting:

Motion: JL

Second: MA

All in favor or minutes. Motion carries.

Approval of Agenda-Additions/Changes:

Motion: SL

Second: MC

All in favor

Public Comment: No public Comment

Chair Report: No Chair report

Principal's Report: KG presents on a document put together by Dave Stevens to help the committee look at all the proposals to analyze them in the form of ASI. This document also

includes a budget request from 14-15 and from 15-16. Many of the assumptions were kept the same as many of the participants have changed. (KG requested to put together the report same day, so numbers many not be the most accurate).

KG reports that there will be a new principal selected for next school year. She is looking forward to the changes happening next year, though she doesn't expect a wholesale change happen at BHS. She believes that BHS will be able to go through with the Site Plan next school year. She expecting to hand off to the new principal a "full ship, a fully staffed ship, a place with a clear plan".

Discussion - Round 1: Evaluate proposals using rubric:

SH projects a chart for the committee to see and work with. KG will update the committee on sources of other funds for the proposals submitted.

KG's recommendations:

Proposal 1: The Bullying Prevention item: KG is removing this item off the list. She spoke with Jasdeep Mahli about her decision not to fund the program. This is due to staffing.

Proposal 2: AC Academic Development Classes. KG wants to pull entire funding request off the table. KG intends to fund .2 of this proposal out of general fund. KG explain that this program has not gotten off the ground until after the first quarter. She would like them to begin identifying students much earlier and get the class started on the first day of school. KG communicated that with the proposal writers to let them know she wasn't going to be an advocate for at least a .2 of the request.

Proposal 3: Academic Support for Athletes: KG stated that a 1.0 additional for the athletic director for the purposes described in the BSEP allocation are not warranted. KG advocates for a .5 to be funded, and she would add a .1 to support the position. The intention is to keep it at a .6 FTE as it was last year.

Proposal 4: AP Coordinator proposal: KG advocates to keep the funding at last year's proposal and to cut \$10k from the current proposal. She is looking to see if some of this proposal can be incorporated into teacher release time.

Proposal 5: Keep the entire funding

Proposal 6a: Academics Support Services: KG is interested in finding the .2 support for Wyn Skeels, and not necessarily put him in a class. KG proposes to stick with the \$19k cut

Proposal 6b: KG wants to stick to the \$8k cut to the academic support tutors.

KG jumps to a different proposal that can have some of the funding cut.

Proposal 8: Circles: This is .53 classified position. We are going to set aside a .2 in general fund to support The Student Court. KG thinks there is away if the right person is found to allocate FTE to teach that class. I don't think that we should reduce the money allocated for that program. In order to support restorative justice we are allocating a .2, but is certificated funding.

KG wants to put on hold her suggestion on proposal 9 until a little later down the line to combine it with the other proposal.

Proposal 10a: College and Career Advisors: on hold for further discussion

Proposal 10b: College and Career Admin Assistant: believes BHS will be able to fund this position. KG is working to get the position funded by moving a few position at the site. I would like to take off \$20k off this position, and wants BSEP to fund \$23.5k of the position.

Proposal 12: Advocates for proposal to be funded current level.

Proposal 13a and b: KG has been working with LCAP to get them to pick up funding. They have said "No" to all requests. She does have some wiggle room with the EL position. KG doesn't have a report that says she can put x amount from LCAP to any other expenditures, but may be able to allocate some funding to the EL "stuff". We may be able to get at least \$20k. There may be some carryover of the EL money that can be used.

Proposal 14: KG believes that there will be other sources of funding for this program, so proposes to remove the table.

Proposal for Instructional materials: This proposal started at \$90k, then KG took off \$15k to make the proposal to be \$75k. KG says that they are ready to put an additional "eco allocation" to have extra course offerings at the school. Jazz has been growing and they are advocating for an additional section. Sarah Cline teaches 3 sections, and there is an additional 4th section that can be added. We are prepared to allocate an additional .2 from the general fund to add another jazz class. KG wants to advocate for adding a .2 section and allowing some eco funding from eco site funds to open up another section for all BHS students to access if they are eligible for it, and suggests that we allocate for both the music proposals, which totals \$35k as is, but she is requesting the BSEP allocates \$20k with the potential to support additional funding through the Berkeley Development Group, or another source.

KG advocates for science supplies at \$30k, art supplies at \$30k and music supplies at \$15k. But move that \$15k or a portion of that to help support Leveling the Music Field and the Orchestra mentors.

Based on KG's suggestion, she is allocating \$5000 of instructional materials to the music program, leaving the budget for instructional materials at \$70k

Rubric:

SH shows summary page of how people scored proposals. The calculations are based on how they were calculated in the past. Items like the 9th Grade Bullying proposal were not scored.

The committee goes through the rubric item by item.

Academic Support for Student Athletes:

Committee members discussed the proposal. JLT reminded the committee that when deciding on funding people should think about the position, not the person being fund. KG also mentioned that despite how funding is allocated, Andy Waranoff is still owed a 1.0FTE. The committee expressed to be in favor of funding the program at the suggested .5, with the caveat that a .6 would be funded from general funds monies. The committee also expressed concern at how much money is allocated to “tutoring programs”.

Motion: MA makes a motion to fund position at .50
SC seconds motion

Vote:

Yes: 11

No: 1

Maybe: 0

How much?

Retain same level of funding: 10

A committee member suggested that in an effort to save time, that instead of having extended discussions on all 20 proposals that we begin voting on the proposals that KG suggested we either cut, or reduce funding for. The committee voted as follows.

AP Coordinator:

Committee members did not approve to fund the proposal with the increased budget of \$20k. Instead, all members voted to fund program its current level.
All in favor t fund at current year’s level

BCC College Preparation:

Committee approved to fund the program fully as is a relatively inexpensive.

Academic Support Services:

Committee approved funding at current level. Not for the increased amount.

BHS Media Tech:

Program was not funded the year prior. Committee approved to fund at .5 FTE

Circles Program:

Members did not approve to fund this program at proposed budget. Members voted to fund the Circles Program at \$25k.

Coaching for Success:

Committee Members voted to fund program at current level.

Coaching for Success Band & Orchestra Mentors:

The request is for \$17k. The committee voted to fund program at \$14k. KG will look to extra funding from eco funds.

College and Career Center Advisors:

Committee voted to fund 2.0 FTE.

College and Career Admin Assistant:

Committee voted to fund at current level (.53)

Communications, Outreach and Volunteers:

The committee voted to fund .67 FTE.

Drum and Dance:

Committee voted to fund at current level. Not the increase amount requested.

EL Bilingual Tutors/HSL:

Committee voted to fund bilingual tutors and HSL at requested amount.

Increase Access to Student Leadership:

Committee voted not to fund this proposal.

Leveling the Musical Playing Field:

Requested amount is a small increase from last year's funding. The committee did not approve the increased amount. The committee voted to fund at \$10k. *Note: there is other funding that may be used for this program based on KG's suggestion to use eco funds,*

OCI Coordinator:

Committee members voted to fund this position at 1.0 FTE with possible COLA.

Parent Resource Center:

Committee voted for same level of funding with possible COLA.

RISE:

Committee voted to fund at current year funding

Writer's Coach Connection for ELD/ALD

Committee voted not to fund program, as there may be other source of funding.

Other items that still require discussion:

Instructional Materials:

SC explains where the \$15k monies came from: "There is a musical instrument library for the school district. All the instruments in that library have been paid by BSEP funds, but not from this committee, but other BSEP district funding. Those instruments are earmarked for kids in 4th to 8th *only*. They are not for HS students at all. There is a huge chunk of the measure that supports music for grades 3 through 8 only. It does not support music in any way for grades 9 to 12th. The program has been growing in grades 9 to 12th, and the instrument librarian tells us that the instruments are to be given to kids in 4 to 8th grades first. So, this became a problem. Several years ago there was a meeting and the upshot was that Pasquale promised to give \$15k of his instructional material budget a year to this library to enhance their collection of instruments and in exchange those instruments would be given to students in grades 9 to 12th. Obviously is totally necessary for our program to have access to that library which has thousands of instruments. That \$15k is totally separate from this ask for sectional leader money. What Kristen's proposal was is that perhaps that...really the \$15k should go to buying instruments, or to repairing them. I asked KG earlier when we met to make some of that money flex, if the proposal wasn't fully funded, and that is what she is talking about here."

Round 2: Allocate/reallocate funds to individual proposals.

Committee members will go back over proposal items that may have been a little contentious during the first round of voting. Items that were unanimous yes will not be discussed as there was general agreement for funding.

Media Tech:

This was originally a yes vote, but with disagreement about the amount to be funded.

JG suggests that lowering the amount of funding may make it impossible for the media tech to do the job effectively, and reminds the committee that the position is already funded at a lower FTE, and the person currently in the position is working longer hours than he is currently getting paid for.

Vote:

Fund at \$17k (full amount)= unanimous vote yes.

Circles Program

\$38k is a .53 position, there is not intention to make this a full time position. Their application states that they have applied to other organizations (other than BSEP) for funding of this program, but there is no knowledge that any funding was given. KG is not advocating for any more than at part-time position.

Vote:

No Program: 2 Votes (of 13)

At \$38k: 7 votes (of 13)

Keep it at a lower level: (5 of 13)

Committee members discuss the importance of this position and if it would make a difference in our suspension and expulsion numbers. KG explains that she doesn't believe that the position should be funded at a full time level. One particular member is extremely concerned with the amount of suspensions and insists on numbers of suspensions to be provided.

Proposal is still on the table. Will discuss further during round 3

Coaching for Success Band & Orchestra Mentors:

Ask was for \$17k, KG recommended to bring it down to \$10k. There was a small disagreement on how much to fund during first round of voting.

SC is concerned that the two music programs are the only two programs being singled out to be cut, unlike other proposals.

KG reminds every one that there are other programs she suggested to be cut, as an example she gave RISE or academic support.

SC believes that is important to keep the \$15k in the instructional materials budget, but it should be flexible so it can be used for section money.

RECORDING 2:

College and Career Center Advisors and Admin:

Committee discusses giving the CCC a lump sum of \$200k and let them decide how they would like to spend the money. KG says that when she hears a number like \$200k that it gives some flexibility to find other sources of funding.

Communications Outreach and Volunteers:

A committee member is concerned with this position being funded and feels that it should perhaps be combined with the parent resource center. Other members clarified that this position is in fact different from what the parent resource center currently does.

Vote:

Committee members agree to fund the position at the \$43k level. Only one committee member voted against the program being funded.

Drum and Dance:

The committee agrees to fund the drummer position at its current level, not the 50k dollar level requested. Committee members are concerned that it seems like the position of a part-time drummer is too expensive, however, one of the members points out that the class could not run without a drummer. Recorded music just would not have the same effect.

Parent Resource Center:

Committee members agree to fund the position at the requested amount. A committee member shared his experience with the PRC, said that had it not been for Mrs. Parker he would not be a BSEP committee member as she shows the most underserved parents how to navigate the system, a system that is often very intimidating to most families of color.

RISE:

CL reminds the committee that the city of Berkeley does fund RISE at \$260k for three positions. TS reminds them that Ms. Betti's proposal is to just fund the tutors, not FTE; she also points out that Ms. Betti did mention during her presentation to the committee that if she is not funded she may not be able to stay at Berkeley High School. KG doesn't believe that she will leave Berkeley High as we fund her in-kind. She has an office here, and gets a lot of support at this school. KG doesn't have any reason to believe that she will not be funded by the city of Berkeley. To balance it is suggested to cut RISE back to \$10k. A parent raised a question whether RISE is serving more students to justify the increase in money, but the answer is no, RISE continues to serve the same amount of students each year. RISE wants more money to increase pay of tutors. KG points out that BHS already spends a lot of money on tutors, such as ELs, math tutors, etc. This is an additional support, which is a positive one, and the committee wants to let RISE know that they want to support the program, but it doesn't mean that a lot of BSEP discretionary funds need to be spent on this program.

Members vote to approve a \$10k budget for the RISE program.

Writer's Coach

Off the table. KG believes she can find a different form of funding.

AP Coordinator:

Members vote to not fund the AP Coordinator position as it is believed the position has not evolved.

Circles Program:

Committee agrees to fund the circle's program at \$25k.

Discussion on Music programs:

KG: "We had a \$51k music proposal at all levels. \$15k was the first time last year that we used the money to fund the tutors. I feel uncomfortable not giving some money to the new music proposal this year and giving some to Jazz. They support a larger number of students than Jazz does in relation to numbers. I want to put a proposal back to what I originally made, that give a number to each program \$10k or \$12k a piece which is a \$24k allocation there and we take the rest from the materials and supplies to get to even."

SH: That means that we will give the remaining money from the instructional materials money, right?

KG: Yes, with the caveat that it would be the first carryover money would go to the instruments and we would make sure that we have at least \$5k for instruments.

There is a lot of disagreement about how much money the music programs are being cut, and it is suggested that we continue to look at other programs to cut so we can fund and support the music programs.

KG emphasized that there has been a lot of programmatic support of the music program at BHS, maybe not in the form of tutors, but sections have been added. A guitar course was added two years ago that has proven to be popular and courses have been purposefully targeted for kids who have never picked up an instrument before. KG doesn't necessarily think that this is a cut, but rather an increase in overall music support.

SC proposes to cut back her proposal to last year's level as we've done with so many other programs. "I suggest that we cut band and orchestra to \$14k as their as was \$1k less than the jazz ask. That is a \$6k cut in the music programs. I think there maybe rollover from instructional materials to restore our ask. We can fund raise the rest. I feel uncomfortable not cutting those two programs at all with everyone else getting cut a little bit.

KG, if I get word that LCAP will fund any programs, I will make sure to put whatever available money back in instructional materials.

Propose Round 4 Proposed Funding:

Motion: MC makes motion to pass the proposed budget.

Second: JG seconds motion.

Motion carries unanimously.

Carryover Priorities:

The committee voted for carryover priorities as follows:

1. Instructional Materials up to \$90,000 (requested amount)= \$34,235
2. All three music programs to be divided equally up to = \$9,000
3. Circles = \$13,000
4. RISE program up to its current funding (restore them to current level of funding) = \$3,820