

**Berkeley High School Site Council (SSC)**

**Minutes**

**January 6, 2015**

**4:00-6:00 PM**

**Conference Room B**

**SSC Committee Members Present:**

**Parents:**

Rani Marx, *Parent of 10th grader, AC*

Marcus Jamal Fields, *Parent of 9th grader, BIHS*

Elena Condes, *Parent of 9th grader in CAS, Co-Chair*

Isaac Richard, *Alternate, Parent of 9th grader, AC*

**Students:**

Sophie Andrews, *Senior, AC*

Ally Cao, *Junior, BIHS*

Nava Bearson, *Junior, BIHS*

Kevin Flood-Bryzman, *Senior, CAS*

**Staff:**

Kristin Glenchur, *Principal*

David Kirwin, *Classified, Facilities Manager*

Dwayne Byndloss, *Counseling*

**Visitors:**

Margit Roos-Collins, *former SSC Member*

Mary McElroy, *Community Member*

**Guests:**

Pat Saddler, *Director, BUSD Office of Programs and Special Projects*

Natasha Beery, *BSEP Coordinator*

Valerie Tay, *BSEP Program Specialist*

Erin Schweng, *BHS Vice-Principal*

**SSC Committee Members Absent:**

**Parents:**

Lady Dandie, *Parent of 12th grader, AHA*

Peace Esonwune, *Parent of 12th grader, BIHS*

**Staff:**

Wyn Skeels, *AMPS*

Beatriz Ferrer-Castro, *World Languages*

Carol Dorf, *BIHS Math*

Russell Campisi, *BIHS, Co-Chair*

**Students:**

Cleo Osheroff, *CAS*

*Minutes Submitted by Mary Jacobs, BHS Clerical Assistant*

## **BHS SSC: Page 2 Minutes of Meeting 1-6-15**

### **Beginning Business Items:**

1. Co-Chair, Elena Condes, called the meeting to order at 4:11 PM.
2. Established quorum- 11 of 18 members present.
3. Unanimous approval of agenda for 1-6-15.
4. Approved minutes of meeting on 12-2-14 with correction of member's name, Marcus Jamal Fields.

### **Public Comments:**

1. Mary McElroy distributed copies of her handout, The DaVinci Learning Approach, and discussed deep learning through the arts and multisensory experiences.
2. Rani Marx asked for follow up on her written concerns for further discussion of the structure of meetings (i.e. shorter presentations, increased time for discussion during meetings).
3. Margit Roos-Collins distributed copies of SSC Bylaws and reviewed Recommendations & Assurances.

### **Role of School Site Council (SSC) and Berkeley School Excellence Program (BSEP):**

1. Natasha Beery and Pat Saddler explained that BUSD receives about \$25 million through the local special tax, BSEP. The goals of BSEP are to reduce class size and to enhance student learning with programs in the arts, library services, and professional development among others. 10% of funding goes directly to school based on per capita needs. Therefore, each school must decide how to allocate BSEP funds. BHS uses 2 committees, BSEP and SSC, to work together to assign funds and approve budgets.; must align processes.
2. Specifically, responsibilities of the SSC or School Governance Council (SGC) are : a).to formally review the goals of the WASC and school plan; b). to approve BSEP and Economic Impact Aid (EIA) monies.
3. The Local Control Accountability Plan (LCAP) was explained as additional state monies that are decided at the district level with staff and community input.
4. Goal #1 in LCAP is to recruit teachers of color.
5. Request made by Dwayne Byndloss to provide graphic information re: budgets.
6. LCAP Parent Advisory Council invites everyone to attend a **Town Hall Meeting on Feb. 2, 2015 @ 7:00 PM at Longfellow Middle School** to learn more about the LCAP and its supporting data.

### **Economic Impact Aid (EIA) Funding:**

1. Pat Saddler announced that there is a one time carryover of EIA monies of \$23,674.
2. Kristin Glenchur presented a proposal for the one-time EIA carryover as the following allocations: a). \$13,000 for .2 EL Math teacher to reduce class size of an Algebra 1 course; b). \$10, 674 for additional tutorial support per the BSEP Committee plan recommendation for carryover. Discussion occurred about the demographics of students in the algebra class which includes English Learners and the importance of a-g classes for all students.
3. **Motion made and seconded (Marx, Fields) to approve expenditure of EIA carry-over of \$13,000 for .2 Math teacher. Motion Carried: Vote: 10 Ayes; 1 Oppose (Richard); 0 Abstained.**
4. Motion made and later withdrawn by Dave Kirwin that tutorial funds from EIA carry-over to be used for tutorial services for a targeted group of students with ASI of 6 or greater.
5. Motion made by Dwayne Byndloss to give balance of carry-over money to the RISE after school program. Discussion followed without a second.
6. **Motion Carried: Allocate carryover funds of \$10, 674 for tutoring programs for students most at risk for incompleteness of a-g requirements. Further discussion of specific tutoring program to continue at the next SSC meeting on 1-20-15. 10 Ayes; 0 Opposed; 0 Abstained; 1 left meeting.**

## **BHS SSC Page 3 Minutes 1-6-15**

### **Honors Math Tutoring Requirement:**

1. VP Erin Schweng provided a handout with the background, rationale, and changes made in the program since the SSC gave recommendations in June, 2014. In summary, there was a reduction in the number of mandatory tutoring hours in all Honors/AP math courses (with elimination of hours for AP Statistic students). Additionally, Intervention Coordinator, Wyn Skeels, offered assistance to pair students for tutoring in various locations.

### **Feedback on WASC Plan:**

The following committee members provided comments on the plan:

1. Retain teachers of color; Highlight goal 5, item 3 (Kirwin)
2. Need understanding of how targets are set
3. Require relevant data for discussions and decisions (e.g. are a few % points really meaningful to become a target goal?)
4. Nothing built in plan to look at proficient and/or above average students and school needs to look at all students; Are students dropping in performance?
5. How to assess and improve teachers' performance?
6. Request access to data presented at spring board meeting, "State of the School"- the data summary of self-study (comments 2-6 contributed by Marx)
7. How was ranking of goals made? What's highlighted and why, which criteria?
8. Concern that school population is segregated. Do small learning communities contribute to segregation? (comments 7-8 from Condes)
9. Question about "reverse verification" was clarified by Glenchur.
10. How will some of WASC goals be implemented? Mentioned inmentor, English essays, etc. (Question from Flood-Bryzman)
11. Comment from Andrews that grades posted on PowerSchool every 2 weeks would be very helpful to students and families.

### **Principal's Report:**

1. Glenchur expressed appreciation for everyone's time at the meeting, especially the students. Glenchur wants to hear everyone's ideas and feedback and to meet in small groups for recommendations.
2. Glenchur invited parents to attend the Principal Search Meeting on Tuesday, January 13 @ 7:00 PM in the BHS Library to work with executive search team, The Cosca Group.
3. There will be a "Meet & Greet" with WASC committee - TBA.

### **Agenda for Next Meeting on Tuesday, January 20, 2015 @ 4:00-6:00 PM in BHS Conference Room B:**

1. Continue discussion of EIA carry-over expenditure; what kind of tutoring program/service will receive the funding?
2. Decide what information the committee needs for the school plan review. (i.e. specific data?)
3. Conduct a specific discussion of the plan.